

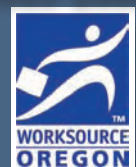
WORKSOURCE OREGON
**Competing in the
Global Market**

TABLES

Workforce Investment Act

Title I-B, Title II and Title III

ANNUAL REPORT 2005-2006



*Core
Performance
Measures that
apply to the
Adult,
Dislocated
Worker and
Youth funding
streams*

TITLE I-B TABLES

Introduction

The Title I-B portion of this document contains the following sections:

- A discussion of Oregon's economy and its impact on the workforce development system
- A discussion of the cost of activities vs. the effect on performance
- A discussion of the receipt of training vs. core and intensive services
- A discussion of the evaluation

In some of the tables that follow, you will see three levels of performance – the negotiated performance level, the mandatory performance level (80% of the negotiated level) and the actual performance level. The mandatory level is the minimum qualifying level for the Department of Labor (DOL) performance.

Oregon's Economy: Rapid Job Growth Coexists With Moderate Unemployment

Oregon's nonfarm payroll employment grew rapidly between July and December 2005, slowed a bit between January and June 2006, and ended the 12-month period 51,200 jobs or 3.1 % higher than at the start. The rapid job growth allowed the unemployment rate to fall from 6.2 % in July and August 2005 to between 5.4 and 5.6 % in the February-June 2006 period. Despite the decline in the state's unemployment rate, it remained one of the 10 highest in the nation. The State Demographer estimates

Oregon's population grew by 1.4 % or by about 52,000 people between 2005 and 2006, a 6 % larger increase than one year earlier. Population growth is one of several factors likely to keep Oregon's unemployment rate higher than many other states' rates. Relatively high unemployment rates have decreased the Oregon workforce development system's ability to fully achieve the desired performance measures.

Cost of Activities vs. Effect on Performance

This section addresses the cost of workforce investment activities relative to the effect of those activities on the performance of participants. The performance data comes from the four quarters of the Workforce Investment Act (exits of participants from October 1, 2004 through September 30, 2005).

WorkSource Oregon One-Stop Centers were the main vehicle for the delivery of services within the workforce development system. While the WIA requires a center in each of Oregon's seven local workforce investment areas, it is noteworthy that Oregon's seven areas have more than 40 centers in operation. It is through the WorkSource Oregon One-Stop Centers that core, intensive and training service strategies are delivered.

A performance comparison of participants in those services appears in the next section. Oregon exceeded its negotiated levels of customer

satisfaction with both participants and employers during this time period. (Table A).

Older youth program results (Table H) indicate that Oregon exceeded all four measures which include the Entered Employment Rate, the Employment Retention Rate, the Earnings Change in Six Months, and the Credential Rate.

The adult program results (Table B) show that Oregon exceeded the Entered Employment Rate, the Earnings Change in Six Months and the Employment and Credential Rate but fell slightly short (82.3%) of the Employment Retention Rate (83.0%). The dislocated worker program results (Table E) indicate that the state exceeded both the Entered Employment Rate and the Employment and Credential Rate but fell short (88.7%) of the Employment Retention Rate (89.0%).

Receipt of Training vs. Only Core and Intensive Services

This section addresses the issues of receipt of training services compared to receipt of only core and intensive services.

EARNINGS – Adults and Dislocated Workers

A comparison between adults who received training services and individuals who received only core and intensive services (Tables D and G) shows that adults who received training services experienced significantly higher Average Earnings Rate than those who received only core and intensive services. The same held true for dislocated workers.

ENTERED EMPLOYMENT AND EMPLOYMENT RETENTION RATES – Adults and Dislocated Workers

Table D shows that adults who received

training services had a slightly lower Entered Employment Rate (87.8%) than those who received only core and intensive services (88.8%). Adults who received training services had a higher Employment Retention Rate (83.6%) than those who received only core and intensive services (82.0%). Table G indicates that dislocated workers who received training services had a slightly higher Entered Employment Rate (92.9%) than those who received only core and intensive services (91.9%) and a higher Employment Retention Rate (90.7%) than those who received only core and intensive services (87.9%).

State Evaluation

Oregon continues to evaluate the impacts of the workforce system. Initiatives include a renewed interest in further developing Oregon's long-standing systemwide performance measurement system and data warehousing, continued emphasis on WIA performance analysis and improvement, increased efforts to implement the WIA common measures, and An initiative by the Oregon Workforce Investment Board to track the implementation of its new strategic plan.

The state has undertaken or plans to undertake the following efforts in the area of program evaluation:

- Data from our systemwide performance measures continues to be available for the employment related indicators, basic skills attainment, and TANF caseload management. Our experience in using this information for the narrative portion of the Annual Report has been positive and continues for the current report. This systemwide performance data is available at www.prism.state.or.us. The site includes analysis of the data. Current

discussions include changing some of the definitions of the indicators to more closely reflect Federal measures.

- Oregon is increasing the emphasis on developing the "next generation" data system. Efforts include connecting with a planned data warehouse for Oregon's K-20 education system, a desire for more flexible reporting on systemwide data, and warehousing data for the reporting of common measures for federal compliance.
- The Oregon Workforce Investment Board completed a formal evaluation of the capacity-building impacts of the state level portion of the Employer Workforce Training Fund, Oregon's incumbent worker training program. The suggestions from the evaluation's final report are now being incorporated into the program, including a focus on consortia-building projects and follow-on funding to sustain the capacity-building projects. Plans now include setting aside a portion of the funding for continued evaluation of program impacts.
- The Oregon Workforce Investment Board completed a strategic planning process to set direction for the entire workforce system. The inclusive process resulted in Winning In the Global Market, a plan to transform Oregon's workforce education and training system. The plan for the process includes a continued emphasis on metrics, accountability and program impacts and results. To track system performance against the plan, the Board has formed a Performance and System Improvement Committee that will report metrics to the full board and will suggest system improvements.

- State staff review local area and statewide performance quarterly. Local areas are contacted about various aspects of their operations and their effect on performance. In-depth analysis of local performance includes the continued use of Performance Matters, a performance management on-line service, which has greatly improved efforts to analyze WIA IB performance.
- Annual quality assurance reviews address multiple aspects of program compliance and program improvement.
- Oregon's Labor Market Information system continues to be responsive to State and Local Workforce Investment Board needs, and supplies information and analysis to assist with evaluation initiatives. Recent studies have included job and industry growth analysis, industry cluster analysis, studies of the occupational needs and growth of various industries and industry groupings, and local/regional profiles, all of which assist in the evaluation of the effectiveness of workforce programs in the state.

TITLE I-B

DEFINITIONS

Adult Measures

Measure 1: Adult Entered Employment Rate

Of those who are not employed at registration: Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exit during the quarter.

Measure 2: Adult Employment Retention Rate at Six Months

Of those who are employed in the first quarter after exit: Number of adults who are employed in the third quarter after exit divided by the number of adults who exit during the quarter.

Measure 3: Adult Average Earnings Change in Six Months

Of those who are employed in the first quarter after exit: Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration) divided by the number of adults who exit during the quarter.

Measure 4: Adult Employment and Credential Rate

Of adults who received training services: Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Dislocated Worker Measures

Measure 5: Dislocated Worker Entered Employment Rate

Of those who are employed in the first quarter after exit: Number of dislocated workers who have entered employment by the end of the first quarter after exit divided by the number of dislocated workers who exit during the quarter.

Measure 6: Dislocated Worker Employment Retention Rate at Six Months

Of those who are employed in the first quarter after exit: Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exit during the quarter.

Measure 7: Dislocated Worker Earnings Replacement Rate in Six Months

Of those who are employed in the first quarter after exit: Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration) divided by the number of dislocated workers who exit during the quarter.

Measure 8: Dislocated Worker Employment and Credential Rate

Of dislocated workers who received training services: Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the

third quarter after exit divided by the number of dislocated workers who exited services during the quarter.

Older Youth (Age 19 to 21) Measures

Measure 9: Older Youth Entered Employment Rate

Of those who are not employed at registration and who are not enrolled in postsecondary education or advanced training in the first quarter after exit: Number of older youth who have entered employment by the end of the first quarter after exit divided by the number of older youth who exit during the quarter.

Measure 10: Older Youth Employment Retention Rate at Six Months

Of those who are employed in the first quarter after exit and who are not enrolled in postsecondary education or advanced training in the third quarter after exit: Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Measure 11: Older Youth Average Earnings Change in Six Months

Of those who are employed in the first quarter after exit and who are not enrolled in postsecondary education or advanced training in the third quarter after exit: Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration) divided by the number of older youth who exit during the quarter.

Measure 12: Older Youth Credential Rate

Number of older youth who are in employment, postsecondary edu-

cation, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Younger Youth (Age 14 to 18) Measures

Measure 13: Younger Youth Skill Attainment Rate

Of all in-school youth and any out-of-school youth assessed to be in need of basic skills, work readiness skills, and/or occupational skills: Total number of basic skills goals attained by younger youth plus number of work readiness skills goals attained by younger youth plus number of occupational skills goals attained by younger youth divided by the total number of basic skills goals plus the number of work readiness skills plus the number of occupational skills goals set.

Measure 14: Younger Youth Diploma or Equivalent Attainment

Of those who register without a diploma or equivalent: Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit).

Measure 15: Younger Youth Retention Rate

Number of younger youth found in one of the following categories in the third quarter following exit:

- postsecondary education
- advanced training
- employment
- military service

- qualified apprenticeships divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit).

Customer Satisfaction Measures

Measure 16: Participant Satisfaction

The weighted average of participant ratings on each of the three questions regarding overall satisfaction are reported on a 0 to 100 point scale. The score is a weighted average, not a percentage. The three questions are:

1. Utilizing a scale of 1 to 10 where "1" means "Very Dissatisfied" and "10" means "Very Satisfied" what is your overall satisfaction with the services provided from ____?
2. Considering all of the expectations you may have had about the services, to what extent have the services met your expectations? "1" now means "Falls Short of Your Expectations" and "10" means "Exceeds Your Expectations."
3. Think of the ideal program for people in your circumstances. How well do you think the services you received compare with the ideal set of services? "1" now means "Not Very Close to the Ideal" and "10" means "Very Close to the Ideal."

Measure 17: Employer Satisfaction

The weighted average of employer ratings on each of the three questions regarding overall satisfaction are reported on a 0 to 100 point scale. The score is a weighted average, not a percentage. See above for the three questions.

GUIDE TO THE TABLES

TABLE A: Workforce Investment Act Customer Satisfaction Results

Negotiated Performance Level
Level of performance negotiated between the State and the U.S. Department of Labor (DOL).

Actual Performance Level
Actual performance levels on the American Customer Satisfaction Index.

No. of Surveys Completed
Actual number of surveys returned.

No. of Customers Eligible for the Survey
The number of participants/employers in the group (sample frame) from which the customer sample was drawn. This information is needed to aggregate customer satisfaction across all states.

No. of Customers Included in the Sample
The number of customers selected in the sample.

Response Rate
Percentage completing the survey.

TABLE A

Workforce Investment Act Customer Satisfaction Results

	Negotiated Performance Level	Actual Performance Level - American Customer Satisfaction Index	No. of Surveys Completed	No. of Customers Eligible for the Survey	No. of Customers Included in the Sample	Response Rate
Participants	75	82.5	1,286	8,195	1,808	71.1%
Employers	75	72.2	1,167	23,054	1,601	72.9%

TABLE B

Outcomes for Adults

Reported Information	Negotiated Performance Level	Actual Performance Level
Entered Employment Rate	81.5	88.6% <u>2,174</u> 2,454
Employment Retention Rate	83.0	82.3% <u>2,602</u> 3,162
Average Earnings	\$2,600	\$4,097 <u>11,718,454</u> 2,860
Employment and Credential Rate	61.0	73.0% <u>471</u> 645

TABLE C

Outcomes for Adult Special Populations

Reported Information	Recipients Receiving Intensive or Training Services		Veterans	Public Assistance Individuals with Disabilities		Older Individuals		
Entered Employment Rate	86.5%	<u>134</u> 155	86.2%	<u>150</u> 174	86.1%	<u>192</u> 223	83.1%	<u>177</u> 213
Employment Retention Rate	76.9%	<u>83</u> 108	78.3%	<u>173</u> 221	75.5%	<u>206</u> 273	76.8%	<u>199</u> 259
Average Earning Rate	\$5,710	<u>\$559,535</u> 98	\$4,260	<u>\$847,830</u> 199	\$3,759	<u>\$902,078</u> 240	\$4,424	<u>\$1,035,187</u> 234
Employment and Credential Rate	66.7%	<u>38</u> 57	67.3%	<u>37</u> 55	68.9%	<u>51</u> 74	64.3%	<u>18</u> 28

TABLE D
Other Outcome Information for the Adult Program

Reported Information	Individuals Who Received Training Services		Individuals Who Only Received Core and Intensive Services	
Entered Employment Rate	87.8%	<u>418</u> 476	88.8%	<u>1,756</u> 1,978
Employment Retention Rate	83.6%	<u>453</u> 542	82.0%	<u>2,149</u> 2,620
Average Earnings Rate	\$5,411	<u>\$2,575,854</u> 476	\$383	<u>\$914,260</u> 2,384

TABLE E
Dislocated Worker Program Results At-A-Glance

Reported Information	Negotiated Performance Level	Actual Performance Level	
Entered Employment Rate	86.0	92.2%	<u>2,316</u> 2,512
Employment Retention Rate	89.0	88.7%	<u>2,892</u> 3,261
Average Earnings	-2,271.0	-2673.1	<u>-\$8,006,014</u> \$2,995
Employment and Credential Rate	60.0	80.2%	<u>666</u> 830

TABLE F
Outcomes for Dislocated Worker Special Populations

Reported Information	Veterans		Individuals With Disabilities		Other Individuals		Displaced Homemakers	
Entered Employment Rate	92.0%	<u>252</u> 274	88.7%	<u>157</u> 177	89.1%	<u>367</u> 412	93.1%	<u>54</u> 58
Employment Retention Rate	88.8%	<u>309</u> 348	85.2%	<u>195</u> 229	85.3%	<u>419</u> 491	83.3%	<u>45</u> 54
Average Earning Rate	\$4,263.1	<u>\$1,342,877</u> 315	-\$1,097.9	<u>-\$222,878</u> 203	-\$4,720.7	<u>-\$2,062,957</u> 437	\$4,284.2	<u>\$214,210</u> 50
Employment And Credential Rate	76.7%	<u>66</u> 86	74.6%	<u>50</u> 67	79.5%	<u>66</u> 83	73.7%	<u>14</u> 19

TABLES B through K

Negotiated Performance Level

The level of performance negotiated between the State and DOL.

Actual Performance Level

The actual performance levels on the core indicators of performance for the groups of individuals specified on the table. The numerator and denominator for the actual performance levels achieved are included.

Adults

Individuals who received services (other than self-service and informational activities) funded with adult program funds.

Dislocated Workers

Individuals who meet the definition of a dislocated worker who received services (other than self-service and informational activities) funded with dislocated worker program funds.

Displaced Homemakers

Individuals who have been providing unpaid services to family members in the home and

1. have been dependent on the income of another family member but are no longer supported by that income; and
2. are unemployed or underemployed and experiencing difficulty in obtaining or upgrading employment; or for the purposes of carrying out innovative statewide activities, the following individuals may also be counted as displaced homemakers: individuals who are receiving public assistance and are within two years of exhausting lifetime eligibility under part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.).

Individuals Who Received Training Services

Individuals who received services for adults and dislocated workers.

Older Individuals

Individuals age 55 years or older at the time of registration.

Older Youth

Individuals age 19 to 21 at registration who received youth activities funding by youth program funds.

Out-of-School Youth

An eligible youth, at the time of registration, who is a school dropout or who has received a secondary school diploma or its equivalent but is basic skills deficient, unemployed or underemployed.

Public Assistance Recipients

Individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test. The receipt of public assistance status may occur at any time the individual is receiving services including at time of registration or during participation. Receipt of foster child payments should not be counted as public assistance. In Table C, Public Assistance Recipients are only those individuals who received Intensive or Training Services.

Veterans

Individuals who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable.

Younger Youth

Individuals age 14 to 18 at registration who received youth activities funded by youth program funds.

TABLE G
Other Outcome Information for the Dislocated Worker Program

Reported Information	Individuals Who Received Training Services		Individuals Who Received Only Core and Intensive Services	
Entered Employment Rate	92.9%	<u>716</u> 771	91.9%	<u>1,600</u> 1,741
Employment Retention Rate	90.7%	<u>818</u> 902	87.9%	<u>2,074</u> 2,359
Average Earnings Rate	-1609.9	<u>-\$1,297,540</u> 806	-3078.7	<u>-\$6,708,474</u> 2,179

TABLE H.1
Youth (14-21) Program Results

Reported Information	Negotiated Performance Level	Actual Performance Level	
Placement in Employment or Education	0.0	58.1%	<u>1,029</u> 1,770
Attainment of Degree or Certificate	0.0	42.9%	<u>3</u> 7
Literacy and Numeracy Gains	0.0	0.0	<u>0</u> 0

TABLE H.2
Older Youth (19-21) Program Results

Reported Information	Negotiated Performance Level	Actual Performance Level	
Entered Employment Rate	71.0	74.1%	<u>261</u> 352
Employment Retention Rate	83.0	84.0%	<u>221</u> 263
Earnings Change in Six Months	\$3,400	\$3,448	<u>\$810,387</u> 235
Credential Rate	51.0	48.1%	<u>202</u> 420

TABLE I
Outcomes for Older Youth Special Populations

Reported Information	Public Assistance Recipients		Veterans		Individuals With Disabilities		Out-of-School Youth	
Entered Employment Rate	72.0%	<u>36</u> 50	0.0%	<u>1</u> 1	59.7%	<u>37</u> 62	75.9%	<u>230</u> 303
Employment Retention Rate	88.2%	<u>15</u> 17	100.0%	<u>1</u> 1	77.1%	<u>27</u> 35	83.5%	<u>192</u> 230
Earnings Change in Six Months	\$3,479	<u>\$48,706</u> 14	\$12,608	<u>\$12,608</u> 1	\$3,245	<u>\$103,832</u> 32	\$3,125	<u>\$643,721</u> 206
Credential Rate	40.0%	<u>20</u> 50	0.0%	<u>0</u> 1	43.5%	<u>30</u> 69	46.4%	<u>167</u> 360

TABLE J
Younger Youth (14-18) Results

Reported Information	Negotiated Performance Level	Actual Performance Level
Skill Attainment Rate	86.0	81.5% <u>2,873</u> 3,526
Diploma or Equivalent Attainment Rate	70.0	65.1% <u>564</u> 867
Retention Rate	70.0	66.8% <u>619</u> 926

TABLE K
Outcomes for Younger Youth Special Populations

Reported Information	Public Assistance Recipients		Individuals With Disabilities		Out-of-School Youth	
Skill Attainment Rate	77.9%	<u>325</u> 417	86.2%	<u>835</u> 969	73.8%	<u>821</u> 1,112
Diploma or Equivalent Attainment Rate	66.3%	<u>63</u> 95	70.7%	<u>123</u> 174	55.4%	<u>230</u> 415
Retention Rate	68.9%	<u>71</u> 103	65.3%	<u>158</u> 242	66.9%	<u>267</u> 399

TABLE L:
Other Reported Information

Placements of Participants in Nontraditional Employment

Nontraditional employment is employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work.

Training-Related Employment

Training-related employment is employment in which the individual uses a substantial portion of the skills taught in the training received by the individual. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.

Wages at Entry Into Employment

- Of those adults or older youth who are employed in the first quarter after exit: Total earnings in the first quarter after exit divided by the number of exiters.
- Of those dislocated workers who are employed in the first quarter after exit: Total earnings in the first quarter after exit divided by the number of exiters.

Twelve Months Employment Retention Rate and Twelve Months Earnings Change (Adults and Older Youth) or Twelve Months Earnings Replacement (Dislocated Workers)

**TABLE M:
Participation Levels**

Total Participants

The total number of individuals served by WIA Title I-B funds during the program year. This should include individuals who received services with adult, dislocated worker, youth and 15% funds. This should not include individuals who only participated in National Emergency Grant services or only participated in self-service or informational activities.

Total Exitors

The total number of WIA registrants who exited WIA in the program year. (Exiters may not be identified for up to 90 days after the exit date.) Each individual becomes part of an exit cohort, a group that is determined to be the “exiters” within a particular quarter and is looked at together for measurement purposes. There are two ways to determine exit:

1. A registrant who has a date of case closure, completion or known exit from WIA-funded or non WIA-funded partner service within the quarter (hard exit); or
2. A registrant who does not receive any WIA-funded or non WIA-funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).

**TABLE N:
Cost of Activities
Information**

Total Federal Spending for Local Adult, Local Dislocated Worker and Local Youth Funding Stream Activities. The total accrued expenditures (federal outlays), which are the sum of actual cash disbursements for direct charges for goods and services plus the net increase or decrease in amounts owed by the recipient for goods and other property received; for services performed by employees, contractors, subgrantees, and other payees and other amounts becoming owed for which no current services or performance is required (unaudited figures).

**TABLE L
Other Reported Information**

	Placements for Participants in Nontraditional Employment	12-Month Earnings Change (Adult & Older Youth) OR 12-Month Earnings Replacement (Dislocated Workers)	Placements for Participants in Nontraditional Employment	Wages at entry into Employment for those Individuals who Entered Unsubsidized Employment	Entry into Unsubsidized Employment related to the Training Rec. of those who completed Training Services
Adults	80.5% <u>2,659</u> 3,304	\$4,512 <u>\$13,577,140</u> 3,009	5.1% <u>111</u> 2174	\$4,381 <u>\$8,993,425</u> 2,053	32.4% <u>100</u> 309
Dislocated Workers	87.4% <u>3,187</u> 3,647	80.2% <u>\$41,038,129</u> \$51,200,454	3.9% <u>91</u> 2316	\$6,007 <u>\$12,842,653</u> 2,138	41.2% <u>218</u> 529
Older Youth	71.7% <u>200</u> 279	\$3,618 <u>\$879,289</u> 243	3.1% <u>8</u> 261	\$2,738 <u>\$640,652</u> 234	

**TABLE M
Participation Levels**

Reported Information	Total Participants Served	Total Exiters
Total Adult Customers	9,065	6,099
Total Adult self-service only	0	0
Older Youth	3,820	2,837
WIA Adult	3,764	2,642
WIA Dislocated Worker	3,480	1,986
Younger Youth (14-18)	2,829	1,525
Older Youth (19-21)	651	461
Out-of-School Youth	1,516	986
In-School Youth	1,964	1,000

TABLE N
Cost of Program Activities

Program Activity	Total Federal Spending
Local Adults	\$13,295,718.02
Local Dislocated Workers	\$16,590,962.23
Local Youth	\$15,514,028.76
Rapid Response (up to 25%) 134 (a) (2) (A)	\$3,516,402.15
Statewide Required Activities (up to 15%) 134 (a) (2) (B)	\$8,730,830.56
Total of All Federal Spending Listed Above	\$57,647,941.72

Total Federal Spending for Rapid Response Activities

Total accrued expenditures for the program year of the up to 25% dislocated worker funds that a State may reserve for statewide rapid response activities.

Total Federal Spending for Statewide Required Activities

The sum of total federal outlays used for statewide required activities including all federal costs (program and administrative) used for operating the fiscal and management accountability system.

Statewide Allowable Activities Program Activity Description

States may individually describe the activities for which the State used any of the total Federal programmatic outlays for the up to 15% allowable activities. States must individually describe all of the activities for which 10% or more of these funds were spent. Miscellaneous outlays must also be included for all activities that States are not required to identify individually or chose not to identify individually.

Total Federal Spending by Statewide Required Activities (15%) or Allowable Activities

The sum of total federal programmatic outlays used for activities. States may report any of these costs and should report costs which equaled 10% or greater of the total federal outlay for the up to 15% statewide required or statewide allowable activities. Miscellaneous outlays must also be included for all activities that States are not required to identify individually or chose not to identify individually.

Total of All Federal Spending Listed Above

The sum of the total federal outlays for Adult, Dislocated Worker, and Youth Funding Stream Activities, Rapid Response Activities, Statewide Required Activities (up to 15%) plus Statewide Allowable Activities included in Table N.

LWIA: TOTAL STATE

Participation Summary

Program Outcomes

Program Participation			Performance Measures			Reported Perf.	Neg. Level	80% Neg Level
	Participants	Exits	Adult	Num.	Den.			
Total (1A,1E,1N)	9,622	5,764	Entered Employment	2,174	2,454	88.6	81.5	65.2
Adults	4,039	2,639	Retention Rate	2,602	3,162	82.3	83	66.4
Dislocated Workers ...	4,156	2,547	Earnings Change(\$)	11,505,454	2,859	4,024	2600	2080
National Emergency Grants	1,427	578	Empl & Credential	519	721	72	61	48.8
Total Received Training	2,892		Dislocated Worker					
Adults	1,235		Entered Employment	2,316	2,512	92.2	86	68.8
Dislocated Workers	1,657		Retention Rate	2,892	3,261	88.7	89	71.2
Total Youth	3,629	1,826	Earnings Change(\$)	-7,292,781	2,971	-2,455	-2271	-2725
Younger Youth	2,953	1,405	Earnings Change(%)	35,622,445	42,915,226	83.0		
Older Youth	676	421	Empl & Credential	770	985	78	62	49.6
Out-of-School	1,471	882	National Emergency Grant(s)					
In-School	2,158	944	Entered Employment	269	299	90		
			Retention Rate	701	804	87		
			Earnings Change(\$)	-2,646,263	715	-3,701		
Report Time Periods			Older Youth					
Participants	Jul-05	Jun-06	Entered Employment	262	339	77.3	71	56.8
Exiters	Apr-05	Mar-06	Retention Rate	221	259	85.3	83	66.4
Adult, Dislocated Worker, Older Youth, NEG			Earnings Change(\$)	812,482	232	3,502	3400	2720
Entered Employment Rate	Oct-04	Sep-05	Credential Rate	215	421	51.1	51	40.8
Retention Rate	Apr-04	Mar-05	Younger Youth					
Earnings Change	Apr-04	Mar-05	Skill Attainment	2,673	3,270	81.7	86	68.8
Employment & Credential Rate	Oct 04	Sep 05	Diploma or Equivalent	564	861	65.5	70	56
YOUNGER YOUTH			Retention Rate	645	927	69.6	70	56
Diploma or Equivalent Rate	Apr-05	Mar-06	Youth (14-21)					
Skill Attainment Rate	Apr-05	Mar-06	Employment /Education	1,159	1,952	59.4		
Retention Rate	Apr-04	Mar-05	Degree/Certificate	428	1,058	40.5		
YOUTH (14-21)			Numeracy/Literacy					
Employment /Education	Oct-04	Sep-05	Customer Satisfaction					
Degree or Certificate	Oct-04	Sep-05	Sample Size	Complete Surveys	Response Rate	CSI Index	Neg	80% Neg
Numeracy/Literacy			Participant	1,808	1,286	71.1	75	60
Customer Satisfaction	Jan-05	Dec-05	Employer	1,601	1,167	72.9	75	60

LWIA: Region 1, 6, 7, 9-14, TOC/OWA
 Participation Summary

Program Participation		
	Participants	Exits
Total (1A,1E,1N)	2,627	1,712
Adults	975	694
Dislocated Workers	944	612
National Emergency Grants	708	406
Total Received Training	876	
Adults	364	
Dislocated Workers	512	
Total Youth	943	423
Younger Youth	783	343
Older Youth	160	80
Out-of-School	206	146
In-School	737	277
Report Time Periods		
Participants	Jul-05	Jun-06
Exiters	Apr-05	Mar-06
Adult, Dislocated Worker, Older Youth, NEG		
Entered Employment Rate	Oct-04	Sep-05
Retention Rate	Apr-04	Mar-05
Earnings Change	Apr-04	Mar-05
Employment & Credential Rate	Oct 04	Sep 05
YOUNGER YOUTH		
Diploma or Equivalent Rate	Apr-05	Mar-06
Skill Attainment Rate	Apr-05	Mar-06
Retention Rate	Apr-04	Mar-05
YOUTH (14-21)		
Employment /Education	Oct-04	Sep-05
Degree or Certificate	Oct-04	Sep-05
Numeracy/Literacy		
Customer Satisfaction		
	Jan-05	Dec-05

Program Outcomes

Performance Measures		Reported Perf.	Neg. Level	80% Neg Level		
Adult	Num.	Den.				
Entered Employment	739	821	90.0	79.0		
Retention Rate	985	1,218	80.9	80.0		
Earnings Change(\$)	4,010,506	1,051	3,816	2,500		
Empl & Credential	181	248	73.0	60.0		
Dislocated Worker						
Entered Employment	532	577	92.2	86.0		
Retention Rate	629	738	85.2	88.0		
Earnings Change(\$)	-919,601	658	-1,398	-1,300		
Earnings Change(%)	7,939,302	8,858,903	89.6			
Empl & Credential	214	278	77.0	65.0		
National Emergency Grant(s)						
Entered Employment	216	229	94.3			
Retention Rate	310	368	84			
Earnings Change(\$)	-641,580	308	-2,083			
Older Youth						
Entered Employment	49	58	84.5	75.0		
Retention Rate	53	61	86.9	82.0		
Earnings Change(\$)	205,088	56	3,662	3,400		
Credential Rate	40	80	50.0	50.0		
Younger Youth						
Skill Attainment	759	852	89.1	86.0		
Diploma or Equivalent	142	221	64.3	73.0		
Retention Rate	220	333	66.1	65.0		
Youth (14-21)						
Employment /Education	344	564	61			
Degree/Certificate	170	391	43.5			
Numeracy/Literacy						
Customer Satisfaction						
	Sample Size	Complete Response Surveys	CSI Rate	CSI Index	Neg	80% Neg
Participant	320	196	61.3	78.9	75.0	60.0

LWIA: Region 2, WSI

Participation Summary

Program Outcomes

Program Participation			Performance Measures			Reported Perf.	Neg. Level	80% Neg Level
	Participants	Exits	Adult	Num.	Den.			
Total (1A,1E,1N)	2,766	1,883	Entered Employment	801	905	88.5	78.0	62.4
Adults	1,331	901	Retention Rate	939	1,138	82.5	86.0	68.8
Dislocated Workers	1,430	982	Earnings Change(\$)	4,612,266	1,086	4,247	3,000	2,400
National Emergency Grants	5	0	Empl & Credential	154	210	73.3	65.0	52.0
Total Received Training	796		Dislocated Worker					
Adults	330		Entered Employment	945	1,023	92.4	87.0	69.6
Dislocated Workers	466		Retention Rate	1,342	1,551	88.8	90.0	72.0
Total Youth ...	929	492	Earnings Change(\$)	-4,591,691	1,434	-3,202	-3,000	-3,600
Younger Youth	694	338	Earnings Change(%)	18,326,824	22,918,514	80.0		
Older Youth	235	154	Empl & Credential	266	344	77.0	65.0	52.0
Out-of-School	587	366	National Emergency Grant(s)					
In-School	342	126	Entered Employment	8	16	50.0		
			Retention Rate	183	200	92.0		
			Earnings Change(\$)	-1,168,617	199	-5,872		
Report Time Periods			Older Youth					
Participants	Jul-05	Jun-06	Entered Employment	84	105	80.0	69.0	55.2
Exiters	Apr-05	Mar-06	Retention Rate	53	69	76.8	80.0	64.0
Adult, Dislocated Worker, Older Youth, NEG			Earnings Change(\$)	155,992	59	2,644	3,000	2,400
Entered Employment Rate	Oct-04	Sep-05	Credential Rate	73	135	54.1	50.0	40.0
Retention Rate	Apr-04	Mar-05	Younger Youth					
Earnings Change	Apr-04	Mar-05	Skill Attainment	558	719	81.8	86.0	68.8
Employment & Credential Rate	Oct 04	Sep 05	Diploma or Equivalent	176	272	64.7	55.0	44.0
			Retention Rate	119	167	71.3	62.0	49.6
YOUNGER YOUTH			Youth (14-21)					
Diploma or Equivalent Rate	Apr-05	Mar-06	Employment /Education	305	438	69.6		
Skill Attainment Rate	Apr-05	Mar-06	Degree/Certificate	65	106	61.3		
Retention Rate	Apr-04	Mar-05	Numeracy/Literacy					
YOUTH (14-21)			Customer Satisfaction					
Employment /Education	Oct-04	Sep-05	Sample Size	Complete Surveys	Response Rate	CSI Index	Neg	80% Neg
Degree or Certificate	Oct-04	Sep-05	Participant	252	194	77.0	81.3	75.0
Numeracy/Literacy			Employer	201	138	68.7	69.5	75.0
Customer Satisfaction	Jan-05	Dec-05						60.0

Program Year 2005 Version
Program Year-to-Date

State of Oregon
Community Colleges and Workforce Development
WIA 1B Performance Measures

Program Year: 2005
Report Type: ANNUAL

Date: 10/20/06

LWIA: Region 3, MWN
Participation Summary

Program Outcomes

Program Participation			Performance Measures			Reported Perf.	Neg. Level	80% Neg Level
	Participants	Exits	Adult	Num.	Den.			
Total (1A,1E,1N)			Entered Employment	283	329	86	80.0	64.0
Adults	1,425	872	Retention Rate	279	325	85.8	85.0	68.0
Dislocated Workers	578	418	Earnings Change(\$)	1,255,104	300	4,184	2,200	1,760
National Emergency Grants	541	368	Empl & Credential	44	63	69.8	78.0	62.4
	306	86						
Total Received Training	206		Dislocated Worker					
Adults	84		Entered Employment	253	280	90.4	85.0	68.0
Dislocated Workers	122		Retention Rate	244	277	88.1	91.0	72.8
			Earnings Change(\$)	-562,180	249	-2,258	-1,600	-1,920
Total Youth ...	501	299	Earnings Change(%)	2,641,346	3,203,526	82.5		
Younger Youth	408	233	Empl & Credential	46	72	64	75.0	60.0
Older Youth	93	66						
			National Emergency Grant(s)					
Out-of-School	162	110	Entered Employment	27	36	75		
In-School	339	189	Retention Rate	68	79	86		
			Earnings Change(\$)	-346,463	74	-4,682		
Report Time Periods								
Participants	Jul-05	Jun-06	Older Youth					
Exiters	Apr-05	Mar-06	Entered Employment	47	76	61.8	68.0	54.4
Adult, Dislocated Worker, Older Youth, NEG			Retention Rate	44	52	84.6	81.0	64.8
Entered Employment Rate	Oct-04	Sep-05	Earnings Change(\$)	109,987	45	2,444	2,500	2,000
Retention Rate	Apr-04	Mar-05	Credential Rate	17	79	21.5	50.0	40.0
Earnings Change	Apr-04	Mar-05						
Employment & Credential Rate	Oct 04	Sep 05	Younger Youth					
			Skill Attainment	335	496	67.5	76.0	60.8
YOUNGER YOUTH			Diploma or Equivalent	89	137	65.0	67.0	53.6
Diploma or Equivalent Rate	Apr-05	Mar-06	Retention Rate	147	213	69.0	70.0	56.0
Skill Attainment Rate	Apr-05	Mar-06						
Retention Rate	Apr-04	Mar-05	Youth (14-21)					
			Employment /Education	172	334	51.5		
YOUTH (14-21)			Degree/Certificate	85	201	42.3		
Employment /Education	Oct-04	Sep-05	Numeracy/Literacy					
Degree or Certificate	Oct-04	Sep-05						
Numeracy/Literacy								
			Customer Satisfaction					
Customer Satisfaction	Jan-05	Dec-05	Sample Size	Complete Surveys	Response Rate	CSI Index	Neg	80% Neg
			Participant	233	167	71.7	81.6	75.0
			Employer	245	168	68.6	71.6	75.0

Program Year 2005 Version
Program Year-to-Date

State of Oregon
Community Colleges and Workforce Development
WIA 1B Performance Measures

Program Year: 2005
Report Type: ANNUAL

Date: 10/20/06

LWIA: Region: 4, CSC
Participation Summary

Program Outcomes

Program Participation			Performance Measures		Reported Perf.	Neg. Level	80% Neg Level		
	Participants	Exits	Adult	Num.	Den.				
Total (1A,1E,1N)	883	333	Entered Employment	72	73	98.6	83.0	66.4	
Adults	226	126	Retention Rate	64	80	80.0	86.0	68.8	
Dislocated Workers	249	121	Earnings Change(\$)	229,365	68	3,373	2,300	1,840	
National Emergency Grants	408	86	Empl & Credential	16	20	80.0	65.0	52.0	
Total Received Training			Dislocated Worker						
Adults	49		Entered Employment	124	129	96.1	92.0	73.6	
Dislocated Workers	95		Retention Rate	155	166	93.4	92.0	73.6	
			Earnings Change(\$)	-335,065	132	-2,538	-1,600	-1,920	
Total Youth	221	104	Earnings Change(%)	1,339,585	1,674,650	80.0			
Younger Youth	173	71	Empl & Credential	38	41	93.0	67.0	53.6	
Older Youth	48	33	National Emergency Grant(s)						
Out-of-School	101	60	Entered Employment	18	18	100.0			
In-School	120	44	Retention Rate	42	47	89.0			
			Earnings Change(\$)	-148,345	39	-3,804			
Report Time Periods			Older Youth						
Participants	Jul-05	Jun-06	Entered Employment	22	22	100.0	69.0	55.2	
Exiters	Apr-05	Mar-06	Retention Rate	25	25	100.0	82.0	65.6	
Adult, Dislocated Worker, Older Youth, NEG			Earnings Change(\$)	119,102	21	5,672	2,500	2,000	
Entered Employment Rate	Oct-04	Sep-05	Credential Rate	22	30	73.3	51.0	40.8	
Retention Rate	Apr-04	Mar-05	Younger Youth						
Earnings Change	Apr-04	Mar-05	Skill Attainment	148	171	86.5	77.0	61.6	
Employment & Credential Rate	Oct 04	Sep 05	Diploma or Equivalent	29	43	67.4	60.0	48.0	
YOUNGER YOUTH			Retention Rate	40	47	85.1	65.0	52.0	
Diploma or Equivalent Rate	Apr-05	Mar-06	Youth (14-21)						
Skill Attainment Rate	Apr-05	Mar-06	Employment /Education	78	110	70.9			
Retention Rate	Apr-04	Mar-05	Degree/Certificate	20	52	38.5			
YOUTH (14-21)			Numeracy/Literacy						
Employment /Education	Oct-04	Sep-05	Customer Satisfaction						
Degree or Certificate	Oct-04	Sep-05	Sample Size	Complete Surveys	Response Rate	CSI Index	Neg	80% Neg	
Numeracy/Literacy			Participant	202	159	78.7	84.0	75.0	60.0
Customer Satisfaction	Jan-05	Dec-05	Employer	241	172	71.4	75.8	75.0	60.0

Program Year 2005 Version
 Program Year-to-Date

State of Oregon
 Community Colleges and Workforce Development
 WIA 1B Performance Measures
 Program Year: 2005
 Report Type: ANNUAL

Date: 10/20/06

LWIA: Region 5, LWP

Participation Summary

Program Outcomes

Program Participation			Performance Measures			Reported Perf.	Neg. Level	80% Neg Level
	Participants	Exits	Adult	Num.	Den.			
Total (1A,1E,1N)	907	378	Entered Employment	104	117	88.9	88.0	70.4
Adults	402	195	Retention Rate	142	170	83.5	85.0	68.0
Dislocated Workers	505	183	Earnings Change(\$)	572,588	137	4,179	3,200	2,560
National Emergency Grants	0	0	Empl & Credential	50	67	74.6	60.0	48.0
Dislocated Worker								
Total Received Training	478		Entered Employment	192	207	92.8	90.0	72.0
Adults	184		Retention Rate	244	258	94.6	91.0	72.8
Dislocated Workers	294		Earnings Change(\$)	-377,609	220	-1,716	-1,000	-1,200
Total Youth ...	343	95	Earnings Change(%)	2,540,762	2,918,371	87.1		
Younger Youth	309	72	Empl & Credential	113	134	84	68.0	54.4
Older Youth	34	23	National Emergency Grant(s)					
Out-of-School	122	40	Entered Employment					
In-School	221	55	Retention Rate	75	84	89		
Report Time Periods			Earnings Change(\$)	-242,395	69	-3,513		
Participants	Jul-05	Jun-06	Older Youth					
Exiters	Apr-05	Mar-06	Entered Employment	8	9	88.9	68.0	54.4
Adult, Dislocated Worker, Older Youth, NEG			Retention Rate			100.0	82.0	65.6
Entered Employment Rate	Oct-04	Sep-05	Earnings Change(\$)			9,003	3,100	2,480
Retention Rate	Apr-04	Mar-05	Credential Rate	5	9	55.6	50.0	40.0
Earnings Change	Apr-04	Mar-05	Younger Youth					
Employment & Credential Rate	Oct 04	Sep 05	Skill Attainment	229	291	78.7	80.0	64.0
YOUNGER YOUTH			Diploma or Equivalent	44	49	89.8	73.0	58.4
Diploma or Equivalent Rate	Apr-05	Mar-06	Retention Rate	47	56	83.9	75.0	60.0
Skill Attainment Rate	Apr-05	Mar-06	Youth (14-21)					
Retention Rate	Apr-04	Mar-05	Employment /Education	51	66	77.3		
YOUTH (14-21)			Degree/Certificate	38	46	82.6		
Employment /Education	Oct-04	Sep-05	Numeracy/Literacy					
Degree or Certificate	Oct-04	Sep-05	Customer Satisfaction					
Numeracy/Literacy			Sample Size	Complete Surveys	Response Rate	CSI Index	Neg	80% Neg
Customer Satisfaction	Jan-05	Dec-05	Participant	308	216	70.1	85.7	75.0
								60.0

Program Year 2005 Version
Program Year-to-Date

State of Oregon
Community Colleges and Workforce Development
WIA 1B Performance Measures
Program Year: 2005
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Date: 10/20/06

LWIA: Region 8, TJC

Participation Summary

Program Participation	Participants	Exits
Total (1A,1E,1N)	381	362
Adults	199	188
Dislocated Workers	182	174
National Emergency Grants	0	0
Total Received Training	136	
Adults	74	
Dislocated Workers	62	
Total Youth ...	274	232
Younger Youth	229	204
Older Youth	45	28
Out-of-School	78	43
In-School	196	189

Report Time Periods

Participants	Jul-05	Jun-06
Exiters	Apr-05	Mar-06
Adult, Dislocated Worker, Older Youth, NEG		
Entered Employment Rate	Oct-04	Sep-05
Retention Rate	Apr-04	Mar-05
Earnings Change	Apr-04	Mar-05
Employment & Credential Rate	Oct 04	Sep 05
YOUNGER YOUTH		
Diploma or Equivalent Rate	Apr-05	Mar-06
Skill Attainment Rate	Apr-05	Mar-06
Retention Rate	Apr-04	Mar-05
YOUTH (14-21)		
Employment /Education	Oct-04	Sep-05
Degree or Certificate	Oct-04	Sep-05
Numeracy/Literacy		
Customer Satisfaction	Jan-05	Dec-05

Program Outcomes

Performance Measures	Num.	Den.	Reported	Neg.	80% Neg	
			Perf.	Level	Level	
Adult						
Entered Employment	128	155	82.6	80	64	
Retention Rate	155	184	84.2	85	68	
Earnings Change(\$)	684,706	172	3,981	3,000	2,400	
Empl & Credential	54	83	65.1	75	60	
Dislocated Worker						
Entered Employment	192	206	93.2	87	69.6	
Retention Rate	199	225	88.4	91	72.8	
Earnings Change(\$)	-325,918	196	-1,663	-1,100	-1,320	
Earnings Change(%)	1,866,582	2,192,500	85.1			
Empl & Credential	74	89	83	75	60	
National Emergency Grant(s)						
Entered Employment						
Retention Rate	14	16	88			
Earnings Change(\$)	-19,648	16	1,228			
Older Youth						
Entered Employment	27	31	87.1	72.0	57.6	
Retention Rate	28	32	87.5	82.0	65.6	
Earnings Change(\$)	134,365	32	4,199	2,985	2,388	
Credential Rate	27	40	67.5	60.0	48.0	
Younger Youth						
Skill Attainment	339	364	93.1	85.0	68.0	
Diploma or Equivalent	18	31	58.1	53.0	42.4	
Retention Rate	27	44	61.4	62.0	49.6	
Youth (14-21)						
Employment /Education	102	268	38.10			
Degree/Certificate	19	210	9.00			
Numeracy/Literacy						
Customer Satisfaction						
	Sample	Complete Response		CSI		
	Size	Surveys	Rate	Index	Neg	80% Neg
Participant	263	208	79.1	87.6	75.0	60.0
Employer	249	197	79.1	71.5	75.0	60.0

Program Year 2005 Version
Program Year-to-Date

State of Oregon
Community Colleges and Workforce Development
WIA 1B Performance Measures
Program Year: 2005
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Date: 10/20/06

LWIA: Region 15 WICCO
Participation Summary

Program Outcomes

Program Participation			Performance Measures			Reported Perf.	Neg. Level	80% Neg Level
	Participants	Exits	Adult	Num.	Den.			
Total (1A,1E,1N)	633	224	Entered Employment	47	54	87.0	76.0	60.8
Adults	328	117	Retention Rate	38	47	80.9	82.0	65.6
Dislocated Workers	305	107	Earnings Change(\$)	140,919	45	3,132	3,400	2,720
National Emergency Grants	0	0	Empl & Credential	20	30	66.7	55.0	44.0
Total Received Training			Dislocated Worker					
Adults	150		Entered Employment	78	90	86.7	86.0	68.8
Dislocated Workers	106		Retention Rate	79	86	91.9	91.0	72.8
			Earnings Change(\$)	-180,718	82	-2,204	-2,700	-3,240
Total Youth ...	418	181	Earnings Change(%)	968,044	1,148,762	84.3		
Younger Youth	357	144	Empl & Credential	19	27	70.0	55.0	44.0
Older Youth	61	37	National Emergency Grant(s)					
Out-of-School	215	117	Entered Employment					
In-School	203	64	Retention Rate	9	10	90		
			Earnings Change(\$)	-79,215	10	-7,921		
Report Time Periods			Older Youth					
Participants	Jul-05	Jun-06	Entered Employment	25	38	65.8	65.0	52.0
Exiters	Apr-05	Mar-06	Retention Rate	15	17	88.2	75.0	60.0
Adult, Dislocated Worker, Older Youth, NEG			Earnings Change(\$)	60,938	16	3,809	3,000	2,400
Entered Employment Rate	Oct-04	Sep-05	Credential Rate	31	48	64.6	50.0	40.0
Retention Rate	Apr-04	Mar-05	Younger Youth					
Earnings Change	Apr-04	Mar-05	Skill Attainment	275	377	72.9	78.0	62.4
Employment & Credential Rate	Oct 04	Sep 05	Diploma or Equivalent	66	108	61.1	60.0	48.0
YOUNGER YOUTH			Retention Rate	45	67	67.2	62.0	49.6
Diploma or Equivalent Rate	Apr-05	Mar-06	Youth (14-21)					
Skill Attainment Rate	Apr-05	Mar-06	Employment /Education	107	172	62.2		
Retention Rate	Apr-04	Mar-05	Degree/Certificate	31	52	59.6		
YOUTH (14-21)			Numeracy/Literacy					
Employment /Education	Oct-04	Sep-05	Customer Satisfaction					
Degree or Certificate	Oct-04	Sep-05	Sample	Complete	Response	CSI		
Numeracy/Literacy			Size	Surveys	Rate	Index	Neg	80% Neg
Customer Satisfaction	Jan-05	Dec-05	Participant	230	146	63.5	76.2	60.0
			Employer	256	189	73.8	67.1	60.0

*Core
Performance
Measures
that apply to
the Adult
Education and
Family Literacy
Funding
System*

TITLE II TABLES

Introduction

Adult education and literacy are essential components of Oregon's education and workforce system. The Department of Community Colleges and Workforce Development administers the Federal Adult Education and Family Literacy Act with the purpose of assisting adults in obtaining the knowledge and skills necessary for work, further education, family self-sufficiency and community involvement. Basic skills include reading, writing, math, speaking/listening in English, and basic computer literacy. This section of the report contains a program overview, a picture of the students served by the program, and an explanation of the program evaluation process. In addition, there is a description of state activities, definitions of the adult basic skills measures, and illustrations of the tables that show student data performance.

Program Overview

To continue to prosper in today's complex world, Oregon needs educated adults who have living wage jobs, and who are active citizens and responsible family members. Oregon's adult education programs coordinate with public and private agencies throughout the state to increase the number of adults who possess the education and skills necessary to take advantage of the opportunities Oregon has to offer. Last year, programs served more than 21,700 adults in three major areas:

- Adult Basic Education (ABE)
– reading, math, writing, and technology

- Adult Secondary Education
– General Educational Development (GED) and Adult High School Diploma (AHSD)
- English Language Literacy (ESL)

Services below the postsecondary level are provided to assist adults:

- To become literate and obtain the basic knowledge and skills (reading, math, writing, speaking and listening in English) necessary for employment and self-sufficiency
- In the completion of a secondary school education
- To obtain the educational skills necessary to become full participants in the educational development of their children

Over the past decade in Oregon, there has been an increase in the number of adult basic skills students and in the need for English language instruction due to a change in demographics and an economic downturn. Adult education and family literacy services are delivered through four primary grants:

- Comprehensive Services grants provide direct classroom instruction in ABE, ESL, GED, and AHSD across service districts.
- Volunteer Literacy Tutoring grants provide volunteer-based instruction to students in one-to-one or small group settings. Students are often in outreach areas, on waiting lists for classroom programs, or have special needs.

- Corrections grants include both community and state corrections services that provide the skills inmates need to be successful following release.
- English Language (EL)/Civics grants provide focused instruction on civics education for non-native English speakers. Civics education includes both life skills (voting, using public transportation, community participation, locating state assistance offices, using the library system, etc.) and civics instruction, which concentrates on content related to citizenship, such as American history and the constitution.

In addition to the direct services grants, current grantees are eligible to apply for annual supporting grants:

- Accountability grants provide resources to support the development and maintenance of assessment and data collection and reporting systems that grantees are required to utilize for funding.
- Program Improvement grants provide resources to support staff professional development, instructional and assessment training, and program improvement and research.

Students

The primary recipients of adult education and family literacy services include:

- Under-prepared students
- People with minimal literacy skills
- Low-income adults
- People with disabilities
- Single parents and displaced homemakers
- The incarcerated
- Individuals with multiple barriers to educational enhancement, including people with limited English proficiency

In 2005-2006, Oregon adult education and literacy programs served more than 21,700 people, including over 10,500 non-native English speakers. Over 60% of those we served were 25 years or older, and more than 38% were employed.

Students bring a wealth of experience to the classroom and a desire to learn and improve their skills in an effort to:

- Gain or retain a living wage job
- Transition into postsecondary education or training
- Better support their family
- Be an active member of their community

Literacy education supports these major life transitions and witnesses the positive effects this has on students, Oregon's economy, families, and communities. These successes increase student and provider commitment to literacy.

Program Evaluation

Oregon has a comprehensive evaluation framework that focuses on continuous program improvement. Given that adult education programs are driven by both performance measures and quality of services, the state's approach to program evaluation focuses on student performance and data analysis, strategic planning and evaluation, local program improvement and reporting, and local program site evaluation.

The state has undertaken several steps in each of these evaluation framework components:

1. The state hosts annual training for local program administrators on data analysis, strategic planning and evaluation. This training provides program staff with the skills

to use the data analysis results, program evaluation profiles, improvement plans, and engage in strategic planning. This effort culminates in continuous improvement plans that are part of the annual local program reporting and continuation application requirements.

2. The state provides technical assistance, contracts with data analysts/researchers, facilitates state workgroups on assessment and data collection and reporting, and engages in ongoing data analysis in order to ensure accurate data collection and reporting.
3. Local programs undertake ongoing data analysis and program improvement activities including updating performance management software, annually reviewing the state data quality checklist, participating in database administrators' state training opportunities, and completing annual reporting requirements. Local program directors also identify common performance issues that the Oregon Council of Adult Basic Skills Development and state staff address collectively throughout the year.
4. Local programs have an intensive site evaluation every five years. The review team reviews the program's improvement and performance using the Oregon Indicators of Program Quality (IPQ's). The IPQ's provide a common "language" for program design and services which are shared with workforce and community partners to explain the role of adult basic skills in developing a more highly skilled workforce. The site evaluation consists of a state audit of financial, program, and data reports, and an extensive local self-study, followed by a week of local observation and dialogue

with internal and external partners and the evaluation team. The review is finalized with a community exit presentation and written documentation that outline overall commendations and recommendations related to each Indicator of Program Quality.

State Activities

In addition to the program evaluation, the state funds projects with state-wide significance:

- Staff professional development provides training in current instructional and assessment practices.
- Oregon Literacy Survey measures intermediate literacy skills of Oregonians.

- The Reading Initiative allows instructors to participate in cohorts that research best teaching practices and apply them in local programs.
- The Ocean Sciences and Math Collaborative Project builds on the expertise of partner organizations and allows instructors to work together in cohorts to integrate sciences, math, and critical thinking into instruction.
- Oregon Technology Advisory Group worked with a national planning committee to develop a state technology plan for adult basic skills programs in Oregon.
- Literacy Instruction for Tutors (LIFT) is a modular volunteer tutor train-

ing curriculum being developed and piloted throughout Oregon.

The goal of these projects is to engage local programs in research-based practices in order to improve quality and expand the range of adult basic skills services in Oregon.

State and local priorities are developed cooperatively with the Oregon Council of Adult Basic Skills Development, a council of program administrators who meet quarterly.

State staff works to support and align these activities with state and federal requirements.

TITLE II

DEFINITIONS

Core Outcome Measure 1: Educational Gain

- Definition: Learner completes or advances one or more educational functioning levels from starting level measured at entry in the program.
- Federal Reporting: Total number of learners who complete an educational level during the program year is reported to compute a percentage of level completion by dividing this total by the total number of students.

Core Outcome Measure 2: Entered Employment

- Definition: Learner obtains a job by the end of the first quarter after the program exit quarter.
- Federal Reporting: Total number of learners who enter employment in the first quarter after exiting the program and who had this goal is reported to compute a percentage of entered employment by dividing this total by the total number of learners who were unemployed at entry and had a goal of obtaining employment.

Core Outcome Measure 3: Retained Employment

- Definition: Learner remains employed in the third quarter after exit quarter.
- Federal Reporting: Total number of learners who retained employment in the third quarter after exiting the program and who had this goal is reported to compute a percentage by dividing this total by the number of learners who were not employed at entry, had a goal of obtaining employment and obtained employment; and learners employed at entry with goal of improved or retained employment.

Core Outcome Measure 4: Receipt of a Secondary School Diploma or GED

- Definition: Learner obtains certification of attaining passing scores on the General Education Development (GED) tests, or obtains a diploma or state recognized equivalent documenting satisfactory completion of secondary studies (high school or adult high school diploma).
- Federal Reporting: Total number of learners who obtain GED certification or secondary school diplomas within six months of the end of the program year and who had this goal is reported to compute a percentage of attainment by dividing this total by the number of students who had the goal of secondary credential attainment.

Core Outcome Measure 5: Placement in Postsecondary Education or Training

- Definition: Learner enrolls in a postsecondary educational or occupational skills training program that does not duplicate other services or training received regardless of whether the prior services or training were completed.
- Federal Reporting: Total number of learners who enter postsecondary education or a training program within six months of the end of the program year and who had this goal is reported to compute a placement rate by dividing this total by the total number of learners with a goal of advancing to postsecondary education or training.

Measure I: Educational Gain

AGENCY	# ENROLLED Column A	# COMPLETED Column B	LOCAL	% OF OREGON'S	% OF OREGON'S
			PROGRAM'S LEVEL COMPLETION RATE %=B/A Column C	STUDENTS FORM ALL LEVELS %=A/TOTAL (A) Column D	COMPLETIONS AT ALL LEVELS %=B/TOTAL(B) Column E
Small(<401)					
Tillamook Bay Community College	102	35	34%	0%	0%
Clatsop Community College	230	67	29%	1%	1%
Oregon Coast Community College*	270	100	37%	1%	1%
Treasure Valley Community College	336	115	34%	2%	1%
Columbia Gorge Community College*	350	140	40%	2%	2%
Southwestern Oregon Community College*	393	144	37%	2%	2%
Small+(401-900)					
Klamath Adult Learning Center*	497	208	42%	2%	2%
Blue Mountain Community College	745	195	26%	3%	2%
Central Oregon Community College	794	213	27%	4%	2%
Linn-Benton Community College*	796	314	39%	4%	4%
Medium(901-1700)					
Umpqua Community College*	981	415	42%	5%	5%
Rogue Community College	1,170	403	34%	5%	5%
Clackamas Community College*	1,189	500	42%	5%	6%
Lane Community College*	1,612	724	45%	7%	8%
Medium+(1701-3000)					
Chemeketa Community College*	2,279	902	38%	11%	10%
Mount Hood Community College*	2,432	1,107	46%	11%	13%
Oregon Department of Corrections*	3,202	1,897	59%	15%	21%
Large (>3000)					
Portland Community College	4,238	1,373	32%	20%	16%
Statewide Total	21,716	8,852	38%	100%	100%
*Agency met the state goal					State Goal 37%

Measure I: Educational Gain State Summary

	AVERAGE PERFORMANCE TARGET	ACTUAL PERFORMANCE	ADULTS COMPLETING AT LEAST ONE LEVEL
SUBMEASURES			
Adult Basic Skills Development: The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete the level of instruction in which they were initially enrolled.	43%	44%	9244
Secondary Education: The percentage of adults enrolled in secondary education programs who acquired the secondary level skills needed to complete the level of instruction in which they were initially enrolled.	54%	59%	1920
English Language Literacy: The percentage of adults enrolled in English Literacy programs who acquired the level of English language skills needed to complete the level of instruction in which they were initially enrolled.	29%	34%	10552
Totals	42%	46%	21716

Measure II: Entered Employment

SERVICE PROVIDER BY TOTAL PROGRAM SIZE	UNEMPLOYED STUDENTS WITH EMPLOYMENT GOAL	SIGNED RELEASE TO CONSENT TO DATA MATCH		JOB PLACEMENT	
		# STUDENTS AVAILABLE TO MATCH	% OF STUDENTS AVAILABLE TO MATCH	# OF STUDENTS WHO GOT A JOB	JOB PLACEMENT RATE
Small(<401)					
Tillamook Bay Community College*	3	3	100%	2	67%
Clatsop Community College	6	6	100%	3	50%
Oregon Coast Community College*	43	42	98%	24	57%
Treasure Valley Community College	57	56	98%	24	43%
Columbia Gorge Community College*	43	39	91%	27	69%
Southwestern Oregon Community College	72	68	94%	27	40%
Small+(401-900)					
Klamath Adult Learning Center	26	26	100%	10	39%
Blue Mountain Community College*	77	74	96%	47	64%
Central Oregon Community College*	26	25	96%	15	60%
Linn-Benton Community College	41	38	93%	18	47%
Medium(901-1700)					
Umpqua Community College	56	56	100%	30	54%
Rogue Community College	66	66	100%	32	49%
Clackamas Community College*	83	83	100%	50	60%
Lane Community College*	415	390	94%	217	56%
Medium+(1701-3000)					
Chemeketa Community College	244	165	68%	86	52%
Mount Hood Community College	60	59	98%	27	46%
Large (>3000)					
Portland Community College	573	569	99%	281	49%
Statewide Total	1,891	1,765	93%	920	52%
*Agency met the state goal			Weighted state average reported		52%
			Statewide negotiated performance goal		55%

Measure III: Retained Employment

SERVICE PROVIDER BY TOTAL PROGRAM SIZE	EMPLOYED STUDENTS WITH JOB RETENTION GOAL	SIGNED RELEASE TO CONSENT TO DATA MATCH		JOB RETENTION	
		# STUDENTS AVAILABLE TO MATCH	% OF STUDENTS AVAILABLE TO MATCH	# OF STUDENTS WHO RETAINED JOB	JOB RETENTION RATE
Small(<401)					
Tillamook Bay Community College*	3	3	100%	2	67%
Clatsop Community College	0	0	--	--	--
Oregon Coast Community College*	17	17	100%	10	59%
Treasure Valley Community College*	11	11	100%	5	46%
Columbia Gorge Community College	3	3	100%	1	33%
Southwestern Oregon Community College	0	0	--	--	--
Small+(401-900)					
Klamath Adult Learning Center*	40	38	95%	23	61%
Blue Mountain Community College*	19	18	95%	9	50%
Central Oregon Community College*	12	12	100%	5	42%
Linn-Benton Community College	3	3	100%	1	33%
Medium(901-1700)					
Umpqua Community College	7	7	100%	0	0%
Rogue Community College*	20	20	100%	11	55%
Clackamas Community College*	56	56	100%	29	52%
Lane Community College	113	108	96%	29	27%
Medium+(1701-3000)					
Chemeketa Community College*	70	45	64%	21	47%
Mount Hood Community College	12	12	100%	0	0%
Large (>3000)					
Portland Community College*	324	263	81%	147	56%
Statewide Total	710	616	87%	293	48%
*Agency met the state goal			Weighted state average reported		48%
			Statewide negotiated performance goal		38%

Measure IV: Attained High School Diploma or GED

SERVICE PROVIDER BY TOTAL PROGRAM SIZE	STUDENTS WITH GOAL OF SECONDARY CREDENTIAL	SIGNED RELEASE TO CONSENT TO DATA MATCH		ATTAINED GED OR HIGH SCHOOL DIPLOMA	
		# STUDENTS AVAILABLE TO MATCH	% OF STUDENTS AVAILABLE TO MATCH	# OF STUDENTS WHO ATTAINED CREDENTIAL	% OF STUDENTS WHO ATTAINED CREDENTIAL
Small(<401)					
Tillamook Bay Community College*	29	29	100%	13	45%
Clatsop Community College	72	72	100%	20	28%
Oregon Coast Community College	73	73	100%	28	38%
Treasure Valley Community College*	103	84	82%	34	41%
Columbia Gorge Community College*	111	110	99%	49	45%
Southwestern Oregon Community College	190	185	97%	70	38%
Small+(401-900)					
Klamath Adult Learning Center*	163	163	100%	86	53%
Blue Mountain Community College	232	222	96%	78	35%
Central Oregon Community College	198	195	99%	42	22%
Linn-Benton Community College	293	286	98%	94	33%
Medium(901-1700)					
Umpqua Community College*	453	453	100%	283	62%
Rogue Community College	302	302	100%	106	35%
Clackamas Community College*	132	132	100%	69	52%
Lane Community College*	304	294	97%	143	49%
Medium+(1701-3000)					
Chemeketa Community College	440	312	71%	83	27%
Mount Hood Community College*	343	327	95%	126	39%
Oregon Department of Corrections*	662	662	100%	543	82%
Large (>3000)					
Portland Community College	1013	1012	100%	236	23%
Statewide Total	5,113	4,913	96%	2,103	43%
*Agency met the state goal		Weighted state average reported		43%	
		Statewide negotiated performance goal		39%	

Measure V: Entered Post Secondary Education or Training

SERVICE PROVIDER BY TOTAL PROGRAM SIZE	STUDENTS WITH GOAL OF POST SECONDARY EDUCATION OR TRAINING	SIGNED RELEASE TO CONSENT TO DATA MATCH		ENTERED POST SECONDARY	
		# STUDENTS AVAILABLE TO MATCH	% OF STUDENTS AVAILABLE TO MATCH	# OF STUDENTS WHO ENTERED POST SECONDARY	POST SECONDARY PLACEMENT RATE**
Small(<401)					
Tillamook Bay Community College	12	12	100%	5	42%
Clatsop Community College	32	32	100%	9	28%
Oregon Coast Community College	14	14	100%	4	29%
Treasure Valley Community College	26	21	81%	4	19%
Columbia Gorge Community College	41	38	93%	11	29%
Southwestern Oregon Community College*	70	65	93%	35	54%
Small+(401-900)					
Klamath Adult Learning Center	47	47	100%	7	15%
Blue Mountain Community College	59	57	97%	15	26%
Central Oregon Community College	68	68	100%	16	24%
Linn-Benton Community College	71	65	92%	17	26%
Medium(901-1700)					
Umpqua Community College*	419	418	100%	402	96%
Rogue Community College*	140	138	99%	72	52%
Clackamas Community College	87	87	100%	22	25%
Lane Community College	261	226	87%	104	46%
Medium+(1701-3000)					
Chemeketa Community College	162	109	67%	40	37%
Mount Hood Community College*	10	10	100%	9	90%
Large (>3000)					
Portland Community College	362	291	80%	56	19%
Statewide Total	1,881	1,698	90%	828	49%
*Agency met the state goal			Weighted state average reported		49%
**Also includes students who reported attending private career schools or joined the military.			Statewide negotiated performance goal		51%

*Oregon
Employment
Department
Statistics for
2005 - 2006*

www.WorkingInOregon.org

**TITLE III
TABLES**

WorkSource Oregon Employment Department Statistics for 2005 - 2006 *

Business Contacts	60,186
Job Listings Received	85,027
Individuals Receiving Job Search Assistance	242,056
Individuals Referred to Job Openings **	142,251
Individuals Referred to Supportive Services	8,448
Individuals Referred to "Other Training Programs"	9,570
Individuals Referred to Educational Services	9,224... oars, seq 5400
Individuals Referred to Title 1B Partners	19,794
Individuals Finding Employment through WSOED	113,704
Claimants Finding Employment through WSOED ***	41,159
Workforce Related Services Provided to Job Seekers	1,961,042
Average Monthly Web Site Visits	429,368
Average Monthly Job Seeker Logons to iMatchSkills	60,014
Average Monthly Employer Logons to iMatchSkills	3,540
Number of Job Referral Transactions	600,620
Number of Referrals to Supportive Services (Transactions)	16,813
Number of Referrals to "Other Training Programs"	11,715
Number of Referrals to Educational Services	12,955
Number of Referrals to Title 1B Partners	26,674

* The Program Year 2005 data reflects what we typically find during times of an improving economy; fewer people are looking for work. This has allowed us to enhance our relationships with our business customers, strengthen partnerships, and promote the use of our Labor Exchange system - iMatchSkills. The data reflects an upturn over last year in the number of business services provided, referrals of job seekers to our partners, and use of iMatchSkills by both business and job seekers.

** We continue to implemented process improvement changes to enhance services to both the business community and job seekers. We're driving down the referral to hire ratio to reflect more of what our business customers expect - to see a smaller pool of well qualified applicants; thus, saving everyone time. This is only possible because our Account Representatives are working in concert with the business to handle their recruitment needs while fully understanding the environment of the business.

*** The number of Oregonians claiming Unemployment Insurance dropped during the 2005 program year.

