

**Oregon Pathways for Adult Basic Skills'  
Transition to Education and Work Initiative (OPABS)**

**Detailed Course Outline—Bridge Reading Course, Term 2**

<b>Lesson</b>	<b>Day/Date</b>	<b>Objectives</b> Students will be able to:	<b>Basic Skills</b>	<b>GED Content</b>	<b>Occupational Skills, Knowledge</b>	<b>Assessment</b>
1		<ul style="list-style-type: none"> <li>- Navigate a syllabus</li> <li>- Determine topics in paragraphs and graphics</li> <li>- Look for details which support a topic</li> <li>- Determine high wage high demand occupations in Oregon and their region</li> </ul>	Identify main idea & details	Social Studies	Occupation exploration	

2		<ul style="list-style-type: none"> <li>- Summarize longer reading passages</li> <li>- Discuss basic job activities for medical assistants, retail managers, and welders</li> </ul>	Summarize	Social Studies, Literature	Occupation exploration	
3		<ul style="list-style-type: none"> <li>- Consider all the details of a passage when inferring ideas</li> <li>- Check for details which support an inference</li> <li>- Discuss how ethics effect business</li> </ul>	Identify inferences	Social Studies	Business ethics	
4		<ul style="list-style-type: none"> <li>- Look for words, facts, or ideas that are unexplained</li> <li>- Identify human body systems and their primary functions</li> </ul>	Recognize unstated assumptions	Science	Human anatomy	
5		Vocabulary and skills	- Identify main	Social	Overview of	

		review - apply skills learned to textbook based reading - use graphic organizer to expand word meaning	idea & details - Summarize - Identify inferences	Studies Literature (non-fiction)	modern manufacturing as a sector of U. S. economy	
6		- Identify combining forms and suffixes - Define unfamiliar words using combining forms and suffixes	Vocabulary expansion	Science	Medical terminology	
7		- Recognize comparison and contrast transition words	Compare & contrast	Literature	Investigating entrepreneurship	
8		- Recognize comparison and contrast transition words	Compare & contrast	Science	Mig vs. Tig welding	

9		- Recognizing cause & effect transition words	Cause & Effect	Social Studies Literature (non-fiction)	Understanding the role of HMOs	
10		- Recognizing cause & effect transition words	Cause & Effect	Literature (non-fiction)	Birth of e-commerce	
11		Vocabulary and skills review - apply skills learned to textbook based reading - use graphic organizer to expand word meaning	- Combining forms & suffixes - Compare & contrast -Cause & Effect	Science	Physics in construction	
12		- Consider how a fact can be observed, proven, or verified - Recognize words which signal opinion	Distinguishing fact & opinion	Literature (non-fiction)	Examining work schedules in health care	
13		- Consider how a fact can be observed, proven, or verified	Distinguishing fact & opinion	Literature (non-fiction)	Investigating management in business	

		- Recognize words which signal opinion				
14		- Consider the author's purpose	Drawing conclusions	Science	Green manufacturing	
15		- Consider the author's tone	Drawing conclusions	Social studies	The economics of health care	
16		Vocabulary and skills review - apply skills learned to textbook based reading - use graphic organizer to expand word meaning	-Distinguishing fact & opinion - Drawing conclusions	Social studies	Six eras in the history of business	
17		- Take a practice GED test or mid-term exam - Analyze test results to create a study plan	- Study skills - Test preparation	All subject areas	- Developing a plan	
18		- Identify combining forms and prefixes	Vocabulary expansion	Science	Medical terminology	

		- Define unfamiliar words using combining forms and prefixes				
19		- Consider what the author thinks the reader already knows	Recognizing unstated assumptions	Literature	Interpreting drawings, schematics, instructions	
20		- Consider what the author thinks the reader already knows	Recognizing unstated assumptions	Science	Human body systems	
21		- Consider the author's credentials - Identify evidence of knowledge in reading - Consider author's purpose	Assessing the adequacy of information	Social studies	Legal frameworks for business	
22		- Consider the author's credentials - Identify evidence of	Assessing the adequacy of information	Science	The chemistry of welding	

		<p>knowledge in reading</p> <ul style="list-style-type: none"> <li>- Consider author's purpose</li> </ul>				
23		<p>Vocabulary and skills review</p> <ul style="list-style-type: none"> <li>- apply skills learned to textbook based reading</li> <li>- use graphic organizer to expand word meaning</li> </ul>	<ul style="list-style-type: none"> <li>- Combining forms and prefixes</li> <li>- Recognizing unstated assumptions</li> <li>- Assessing the adequacy of information</li> </ul>	Literature (non-fiction)		
24			Identifying faulty logic			
25			Identifying faulty logic			
26			Identifying values and beliefs			
27			Identifying values and beliefs			
28		Vocabulary and skills	- Identifying			

		review - apply skills learned to textbook based reading - use graphic organizer to expand word meaning	faulty logic - Identifying values and beliefs			
29		Review of all skills learned over course of term	- Study skills - Test preparation	All subject areas		
30		Final exam	- Test taking skills	All subject areas		

**List of Occupational Information Used in OPABS Courses**

Name: Wendy Campbell-Windle

School: CGCC

Course Name: Bridge Term 2

Date Completed:

Title	Date Pub.	Author	Publisher	Price	Web address	No. of lessons which document was used/ No. of pages used	List if needed for teacher only (TO) or for all students (AS)
<i>High Demand High Wage chart</i>	2008	Oregon Employment Dept.	n/a	n/a	<a href="http://www.ode.state.or.us/teachlearn/pte/pdf/high-demandhigh-wage0414final.pdf">http://www.ode.state.or.us/teachlearn/pte/pdf/high-demandhigh-wage0414final.pdf</a>	1 lesson, 1 page	AS
<i>Career: Customer Service Rep.</i>	2007	MN Dept. of Employment and Economic Develop-	n/a	n/a	<a href="http://www.iseek.org/sv/Careers?id=13000:100293">www.iseek.org/sv/Careers?id=13000:100293</a>	1 lesson, 1 page	

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<i>Career: Sales Worker Supervisor</i>	2007	MN Dept. of Employment and Economic Development	n/a	n/a	<a href="http://www.iseek.org/sv/Careers?id=13000:100440">www.iseek.org/sv/Careers?id=13000:100440</a>	1 lesson, 3 pages	
<i>Career: Medical Assisting</i>	2007	MN Dept. of Employment and Economic Development	n/a	n/a	<a href="http://www.iseek.org/sv/Careers?id=13000:100125">www.iseek.org/sv/Careers?id=13000:100125</a>	1 lesson, 3 pages	
<i>Career: Welding</i>	2008	MN Dept. of Employment and Economic Development	n/a	n/a	<a href="http://www.iseek.org/sv/Careers?id=13000:100482">www.iseek.org/sv/Careers?id=13000:100482</a>	1 lesson, 3 pages	
<i>Green Mountain Cares About More Than Coffee</i>	2008	Green Mountain Coffee Roasters	n/a	n/a	<a href="http://www.greenmountaincoffee.com/ContentPage.aspx?name=SocialResponsibility">http://www.greenmountaincoffee.com/ContentPage.aspx?name=SocialResponsibility</a>	1 lesson, 1 page	
<i>Contemporary</i>	2006	Boone, Louis	Southwestern	n/a	n/a	multiple	

<i>Business:</i>		& Kurtz, David	College Publishers			lessons, approx. 15 pages	
<i>Flow chart (vocabulary)</i>	2004	Education Oasis	n/a	n/a	<a href="http://www.pvchico.org/administration/documents/worksheets/vocab/Word_Chart_Definitions_1.pdf">http://www.pvchico.org/administration/documents/worksheets/vocab/Word_Chart_Definitions_1.pdf</a>	5 lessons, 1 page	
<i>Welders: A Picture of Portability</i>	2008	Stock Car Racing	n/a	n/a	<a href="http://www.stockcarracing.com/techarticles/scrp_0708_welding_techniques/tig_mig_welders.html">http://www.stockcarracing.com/techarticles/scrp_0708_welding_techniques/tig_mig_welders.html</a>	1 lesson, 2 pages	
<i>Is TIG welding better than MIG welding?</i>	no date given	WC Welding	n/a	n/a	<a href="http://www.wcwelding.com/tig-welding.html">http://www.wcwelding.com/tig-welding.html</a>	1 lesson, 2 pages	
<i>Reduced HMO Fees Cause Concern for Patient Care</i>	1996	Rosenthal, Elisabeth	New York Times NY, NY	n/a	<a href="http://query.nytimes.com/gst/fullpage.html?res=9E0DE3DA133DF936A15752C1A960958260">http://query.nytimes.com/gst/fullpage.html?res=9E0DE3DA133DF936A15752C1A960958260</a>	1 lesson, 2 pages	
<i>eCommerce: An Introduction</i>	2008	eCommerce Websites	n/a	n/a	<a href="http://www.ecommercewebsites.com.au/article-ecommerce-intro.php">http://www.ecommercewebsites.com.au/article-ecommerce-intro.php</a>	1 lesson, 2 pages	

<i>Nurse Understaffing Harms Patients</i>	2005	Gordon, Suzanne	Globe Newspaper Co. Boston, MA	n/a	<a href="http://www.boston.com/yourlife/health/other/articles/2005/05/12/nurse_understaffing_harms_patients/">http://www.boston.com/yourlife/health/other/articles/2005/05/12/nurse_understaffing_harms_patients/</a>	1 lesson, 2 pages	
<i>Nursing Faculty Shortage Amounts to Medical Emergency</i>	2004	Gordon, Suzanne	Honolulu Star Bulletin	n/a	<a href="http://starbulletin.com/2004/05/10/editorial/editorials.html">http://starbulletin.com/2004/05/10/editorial/editorials.html</a>	1 lesson, 2 pages	
<i>Introduction to Hospitality</i>	2002	Walker, John	Pearson Education, Inc. upper Saddle River, NJ	n/a	n/a		
<i>Machine Tool and Manufacturing Technology</i>	1998	Steve Krar, Mario Rapisarda, & Albert Check	Delmar Pub. Albany, NV	n/a	n/a		