

Collaboration



**makes the
difference!**

Mission

The Mid-Willamette Education Consortium (MWECC) is a partnership of school districts, Willamette Education Service District, Chemeketa Community College and employment and training agencies working cooperatively to provide effective, equitable and excellent education for all students in Marion, Polk and Yamhill counties.

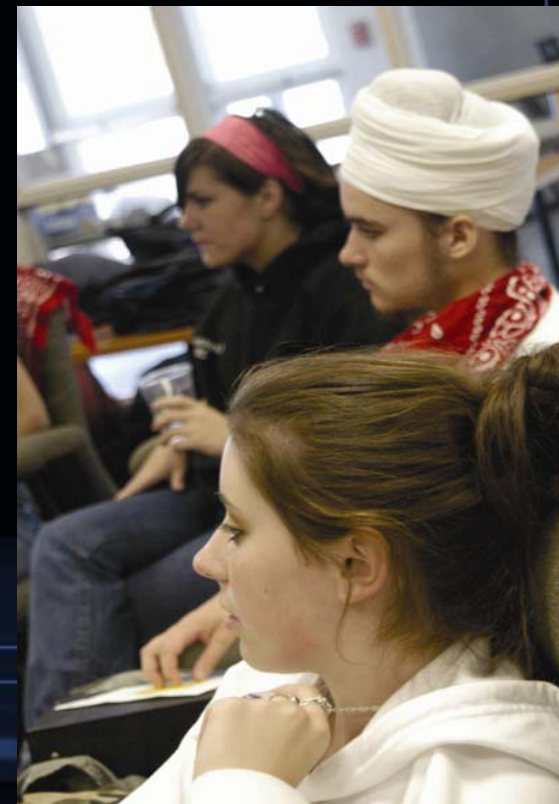


Description

MWEC is charged with managing Carl Perkins and Tech Prep resources, and supporting consortium high schools with implementation of the graduation requirements.

Description

MWEC staff members manage Chemeketa's dual credit program, College Credit Now as well as Career & Technical Education which is supported through technical assistance and the program approval process.



**“We build the
road and the
road builds us.”**

-- Sri Lankan saying

Why Align:

- **High School Graduation Requirements**
- **Career & Technical Education**
- **Career Pathways?**

What we wanted:

Career Pathways that:

- identify prerequisites;
- present a coherent, connected sequence of courses;
- begin in 9th grade
- connect to post-secondary opportunities

What we wanted:

College advising that is easily understandable: The college catalog is impressive, but overwhelming to most students and many staff. The development of "roadmaps" which show the classes students can take in high school in order to achieve postsecondary and employment outcomes.



What we wanted:

More high school students earning college credit through dual credit programs (College Credit Now).

What we wanted:

Within Perkins IV, Career Pathways are also referred to as "Programs of Study."

**What
did
we
do?**



“Good ideas are not adopted automatically. They must be driven into practice with courageous patience.”

-- Hyman Rickover

What we did:

Talked with Chemeketa students who attended local high schools to find out what challenges they faced in enrolling at Chemeketa, and what kind of information their high schools had available about the college.



What we did:

Coordinated meetings with Chemeketa faculty, high school faculty, and industry partners (targeted program areas).

What we did:



Provided professional Development Opportunities to high school partners, Focusing on seamless transitions to Chemeketa.

What we did:

Completed career pathways templates for all high school state approved career and technical programs that link to Chemeketa career and technical programs.

College: Chemeketa Community College

Program: Health Services Management

High School: North Salem High School

Degree/Certificate: Health Information Technology (Certificate)

HIGH SCHOOL COURSES

	Grade	9TH	10TH	11TH	12TH
Required and/or Recommended	ENGLISH	English 9	English 10	English 11	A.P. English
	MATH	Algebra 1	Geometry	Algebra 2	College Algebra (MTH111)/ Trig. (MTH112) +
	SCIENCE	IPS/Earth Space	Biology	Chemistry	Physics
	SOCIAL STUDIES	20th Century Studies I	Economics (EC200) & American Government	20th Century Studies II	Global Issues/Psychology
	CAREER/TECHNICAL	Health Occupations Survey and Human Performance	Medical Terminology 1&2 (HM120 & HM121)	Medical Terminology 1 & 2 (HM120 & 121) Health Occupations 1 (AH112A)	Health Occupations 2 (AH112A) Body Structure and Function 1&2 (BI071 & BI072)
EXTENDED APPLICATION (Diploma Requirement)	Member of "Club Med" and/or join the Health Academy	Social Science	Job Shadow Portfolio Development, CRLS & Extended Application	Sr. Project-Portfolio Defense, Service Learning	

COLLEGE COURSES (Courses in **RED** may be offered through College Credit Now)

Pre-requisites	Term 1	Term 2	Term 3
AH112A Health Care Systems and Professions	BI071 Body Structure and Function 1 or BI231 Human Anatomy and Physiology	BI072 Body Structure and Function 2 or BI232 Human Anatomy and Physiology	HM115 ICD-9-CM Coding/ Reimbursement
CA121A Keyboarding A	HM101 Medial Law and Ethics	HM121 Medical Terminology 2	HM122 Medical Terminology 3
CS101 Intro to Microcomputer Applications	WR121 English Composition+	HM116 Intro to Allied Health Data	HM130 Health Info Systems Office Practice
MTH060 Introductory Algebra +	HM105 Professional Development A or FE205B Resumes & Job Search Correspond.	HM106 Professional Development B or FE205C Interviewing for Success	HM131 Health Info Systems Seminar
RD090 College Textbook Reading	HM110 Health Info Systems Procedures 1	HM114 CPT-IV Coding/Reimbursement	PSY101 Psychology of Human Relations+
WR115 Intro to Composition	HM120 Medical Terminology 1		

+ If a student earns MTH111 credit or higher through CCN they will fulfill the requirements for that subject area.

Oregon Transfer Module(OTM) requirements Oregon University System through Chemeketa Community College

<i>Requirements</i>	<i>Minimum Credit Hours</i>	<i>MHS Credits available</i>	<i>Course</i>	<i>Chemeketa Course Title</i>	<i>Credit Hours</i>
Writing Two courses of college-transfer Comp. (with grade "C" or better)	6	6	WR121	English Comp. – Exposition	3
			WR122	English Comp. – Logic & Style	3
Oral Communication One course of a fundamentals of speech or communication course. (with grade "C" or better)	3	3	SP111	Fund. of Public Speaking (To be offered after school each spring for seniors.)	3
Mathematics One course of college-level mathematics, for which at least Intermediate Algebra (MTH095 is a prerequisite)	4	32	MTH105	Contemporary Mathematics	4
			MTH111	College Algebra	5
			MTH112	Trigonometry	5
			MTH243	Probability and Statistics 1	4
			MTH244	Probability and Statistics 2	4
			MTH251	Differential Calculus	5
Physical Education or Health	---	6	HPE295	Health & Fitness for Life	3
			PE185BJ	Basketball-Beginning	1
			PE185FD	Soccer-Beginning	1
			PE185VJ	Volleyball-Beginning	1
Arts and Letters Three courses. Note: In Arts and Letters, the second year of a foreign language may be included, but not the first year.	9	15	ENG104	Intro. to Fiction through POC	3
			SPN201	2 nd Year Spanish, 1 st Term	4
			SPN202	2 nd Year Spanish, 2 nd Term	4
			SPN203	2 nd Year Spanish, 3 rd Term	4
Social Sciences Three courses.	9	22	HST112	History of West. Civ, 3 rd Term	4
			HST201	History of US, 1 st Term	4
			HST202	History of US, 2 nd Term	4
			HST203	History of US, 3 rd Term	4
			PS201	American Gov't (AP exam)	3
Science/Math/Computer Science	9 Three courses, including at least one biological or physical science with a lab.	12	BI101	General Biology (AP exam)	4
			BI102	General Biology (AP exam)	4
			BI103	General Biology (AP exam)	4
Electives	5 more credits needed	111 more credits available	Any courses not used above would count as electives, and up to 12 Professional Technical credits can also apply.		
Total Credits Required	45	169 credits qualify from McMinnville High School			

What we did:

Met with high school staff to review career pathways templates and develop strategies to incorporate into comprehensive guidance.

**“The Career Pathways
template provides me
with the information
to advise ECE students
beyond ECE courses.”**

-- ECE teacher in Region 3

What we did:

Expanded College Credit Now – Increase the number of high school teachers and students participating in College Credit Now.



What we did:

Expanded summer programs where high school students can experience Chemeketa.

What we did:

Organized industry tours and teacher and student internships, for high school and Community college faculty and students to job sites that provide training and employment opportunities.

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The previous director of MWECC had a poster in the office that represents the underlying spirit of MWECC and Career Pathways implementation.

It depicted a man dressed in a business suit on a busy street, holding a placard that said "Collaborate or Die."

We have taken this statement to heart.

Collaborate or Die!

All of our programs and projects are in partnership with one or more college department, program, workforce partner and/or high school partner and must ultimately be owned by those partners.

We work side by side with them, providing substitute reimbursement, templates, professional development opportunities, facilitation, coordination, and more.

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the difference!**

Through this collaborative spirit, the alignment between high school graduation requirements, Career & Technical Education, and Career Pathways can be embedded in the college and the local high school.

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